

Pre-AP English I Summer Reading 2018-2019

For questions or clarifications, please contact Shannon Lichty.
slichty@prestonwoodchristian.org

➤ **Text:**

- *The Essential Odyssey*

➤ **Assignments:**

- Students should complete reading the work in addition to annotating the text with notes identifying important characters and indicating significant uses of diction, imagery, point of view, symbolism and plot development in the work. Ultimately, students should be prepared to write an essay, take a quiz, or participate in discussion on the work on the first A/B day of school.
- Annotations are highly recommended but not mandatory. Bonus points for exemplary annotations will be awarded on the test over *The Essential Odyssey*.

- **Required:**

- Be able to identify and prepared to discuss historical / literary figures / characters, and plot devices in the play. Identify the use of symbols, types of figurative language, diction, imagery, tone, contrast, and irony.
- Choose **ONE** of the topics listed below and create a typed **300-350 word Reader Response Journal** using specific details from the epic to support the thesis and analysis. (Quiz Grade)
 - Odysseus's perseverance throughout his journey home
 - Odysseus's perseverance after he returns home
 - Odysseus's ability "to think" (his cunningness) throughout the epic.
 - The loyalty of Penelope and a few of Odysseus's close friends.
- The journal entry should be labeled with the topic as listed below as the title.
- **MLA format is mandatory.** See Purdue Owl for assistance.

➤ **Due Date:**

- The Reader Response Journal will be due on the first A/B day of class. Students should be prepared to take a quiz and discuss the work in its entirety on the first A/B day of class.
- This Reader Response Journal will be submitted to Turnitin via Canvas on the first A/B day of class.

➤ **Work Arrangements:**

- It is expected that all students will work on these assignments individually throughout the course of the summer. While discussion of the text is encouraged, any evidence in either the text or the journal of collaborative efforts or plagiarism from another student or other source will result in a grade of zero for that assignment as well as disciplinary action.
- Please understand that our intent in summer reading is for you to read and understand the work and to be able to reflect that understanding in your journal. We do not expect you to have the understanding that you would if we had studied the work in class and we do not expect you to spend your summer in arduous literary study.

NOTE: If you do not complete the full Pre-AP English Summer Reading Assignment and first day of class quiz at a proficient level (75 or above), your placement in the class will be reassessed to determine if you will be allowed to remain in the Pre-AP English class for the 2018-19 school year.